2025 Killam awards for excellence in mentoring

Nomination Form

To be completed by UBC departments and units. As departments are limited in the number of faculty members they can nominate, **Department Head approval of the potential nominee must be obtained** before proceeding to assemble a nomination package.

***Please save this document as a .pdf file before submitting to G+PS***

### Nominee Information

|  |  |
| --- | --- |
| **Last Name** (family name) |      |
| Given Name(s) |       |
| Current Rank  |       |
| Name of Department or Unit |       |
| **Category** – year first appointed as faculty –       (not only at UBC) | [ ]  **Mid-career** (has held a university appointment for less than 12 years) (*less any leave taken*) | [ ]  **Senior** (those with 12 or more years of university service) (*less any leave taken*) |

### UBC Information

|  |  |  |
| --- | --- | --- |
| Person Responsible for Nomination (must be faculty member, cannot be a student/mentee) | Name       | Title:       |
| Email:       |
| Administrative Staff Contact (e.g., Head’s Assistant) | Name       | Title:       |
| Email:       |

### Department Head or representative’s declaration:

The Department Head or his/her designate approves of this nomination, and confirms that this is the only nomination coming from this department/unit for the category specified above (mid-career or senior). (Departments may submit up to two nominations, one for ‘mid-career’ and one for ‘senior’).

|  |  |  |
| --- | --- | --- |
| Department Head | Name       | Title:       |
| Email:       |

### Part 1 – Nominator’s statement detailing why the nominee qualifies for the award:

* Models excellence in scholarship, professional conduct, and integrity, instilling a desire in students to emulate these qualities
* Encourages, inspires, and supports students to reach their full potential in ways that are tailored to each individual
* Fosters the development in students of competencies in critical thinking, scholarly rigour, breadth of understanding and creativity, and professional competencies in areas such as written and oral communication, scholarly integrity, and interpersonal interactions
* Promotes and models a climate of respect and collegiality
* Integrates students into the culture of the discipline, and helps them network with relevant individuals
* Assists students to explore career options and to find fulfilling post-graduate positions
* Advocates for students when necessary, and encourages them to make best use of institutional and professional opportunities (e.g., professional development workshops and courses, conferences)
* Shows compassion for students, and is involved with their personal as well as professional development
* In the context of their field, their mentorship success, in regards to:
* student productivity and excellence, as reflected in awards held, publications, conference papers, artistic performances and shows, and other scholarly accomplishments by students mentored
* student progress, as reflected in retention rates, timely graduation, student satisfaction with graduate supervision, and student involvement in professional organizations
* student placement, as reflected in the success of former students including positions held and contributions made to their chosen field
* In the context of their field, what is the discipline-specific standard for the number of graduate students supervised and the nature of the supervision
* In the context of their field, what makes the nominee stand out as a mentor
* For nominees in the senior category in particular, mentorship will be looked at as activities that go beyond excellent research supervision and training, and will extend to personal development, and service to the scholarly community.

Statement may not exceed two pages. Please include hyperlinks (“clickable links”) as applicable.

|  |
| --- |
|       |

**Part 1 – (continued, if required) Nominator’s statement detailing why the nominee qualifies for the award**

|  |
| --- |
|       |

### Part 2 – Nominee’s statement describing his or her philosophy on mentoring, and how he or she views the role, including comments on approaches to promoting student success.

### Please provide specific examples of how you have applied this philosophy of mentoring with particular students you have mentored.

Feel free to include hyperlinks in your text, to lead adjudicators to online resources with further information on an activity, project, mentee or other resources.

Statement may not exceed space provided below (one page maximum)

|  |
| --- |
|       |